

**Sport Development & Excellence for the Student Athlete Conference**  
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# **HOW TO DEVELOP TALENT'S PERSONALITY?**

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# PREFACE

- Several alternatives to talent identification have been put forward.
- Generally tend to undermine by stressing the significance of talent development.

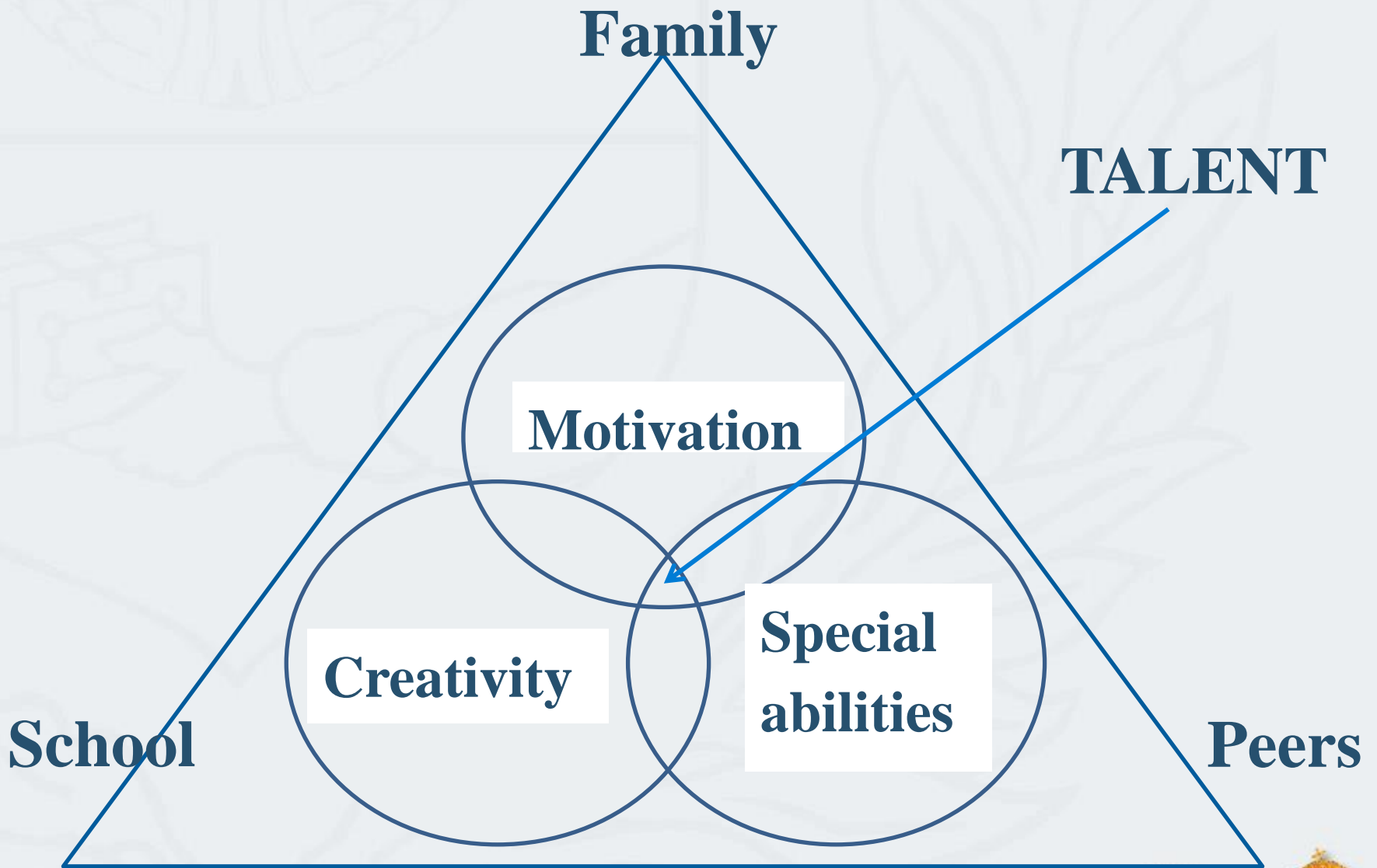


# TALENT IDENTIFICATION



Diamond as it appears





Mönks-Knoers, 2004



# SCHOOL

**ENRICHMENT MODEL is comprehensive plan for excellence:**

- **DEPTH – variety of knowledge;**
- **CONTENT – adapted to individual;**
- **PROCESS – creative & critical thinking;**
- **TIME – less time required.**

**By J. S. Renzulli & S. M. Reis**





# FAMILY

## CRITICAL STAGES OF TALENT DEVELOPMENT

- **STAGE OF INITIATION** – stimulation of interest, support from parents;
- **STAGE OF DEVELOPMENT** – more dedication to success, moral and financial support from parent;
- **STAGE OF PERFECTION** – athlete become expert, parent role's are limited.

By Bloom



# FAMILY

## EMOTIONAL DIMENSIONS

- **HIGH INVOLVEMENT** - unusual preoccupation with interest;
- **SUPER-SENSITIVITY** - may be quick to judge others;
- **PERFECTIONISM** – always need approval;
- **EXTRA PERCEPTION** - to stimuli movements, physical phenomena.



# PEERS

## SOCIAL DIFFICULTIES - FEELS ISOLATED

- Spending unusual amounts of time practicing;
- Friends who really understand - are few;
- Different interest;
- Different stages of development.

**CONFUSION IN CHOOSING A CAREER FOR THE CHILD.**





# GOLDEN ATHLETE



**Brilliant Diamond**



# KRISZTINA EGERSEGI / 5 OLYMPIC VICTORIES



# ZOLTÁN MAGYAR / 2 OLYMPIC VICTORIES





**THANK YOU FOR YOUR ATTENTION!**

